

# Concept Development Practice Page Answers Circular Motion

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### Concept Development Practice Page Answers

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Concept-Development Practice Page 1 A moving car has momentum. If it moves twice as fast, its momentum is much greater. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is greater. The recoil momentum of a cannon that kicks is (more than) (less than)

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Concept-Development Practice Page 1 2 In the example below, the action-reaction pair is shown by the arrows (vectors), and the action-reaction described in words. In (a) through (g) draw the other arrow (vector) and state the reaction to the given action. Then make up your own example in (h).

#### **Concept-Development 34-1 Practice Page**

Concept-Development 34-1 Practice Page Electric Current 1 Water doesn't flow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not flow in a conductor if both ends of the conductor

#### **CONCEPT DEVELOPMENT PRACTICE PAGE ANSWER KEY PDF**

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#### **Concept-Development 9-1 Practice Page**

800 J 200 W 6 kW 2:1 250 N Block on A reaches bottom first; greater acceleration and less ramp distance. Although it will have the same speed at bottom, the time it takes to reach that speed is ...

#### **Concept-Development 9-3 Practice Page**

Concept-Development 9-3 Practice Page  $t = 0$   $s$   $v = \text{momentum}$   $= t = 1$   $s$   $v = \text{momentum}$   $= t = 2$   $s$   $v = \text{momentum}$   $= t = 3$   $s$   $v = \text{momentum}$   $= t = 5$   $s$   $v = \text{momentum}$  = Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse

### Concept-Development 2-1 Practice Page

Circle the correct answers 5 We see that tension in a rope is (dependent on) (independent of) the length of the rope So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope Concept-Development 2-2 Practice Page

### PHA 2-2 sheet - WMC Moodle

Concept-Development Practice Page 1 Aunt Minnie gives you \$10 per second for 4 seconds How much money do you have? 2 A ball dropped from rest picks up speed at 10 m/s per second After it falls for 4 seconds, how fast is it going? 3 You have \$20, and Uncle Harry gives you \$10 each second for 3 seconds Microsoft Word - PHA 2-2 sheet.docx

### Concept-Development 25-1 Practice Page

The distance between the balls decreases The wavelength decreases, just as the distance between the balls in Question 5 decreases 30 m 30 cm 1 m/s

### Concept-Development 9-2 Practice Page

Concept-Development 9-2 Practice Page 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS 50 Chapter 9 Energy

### Concept-Development 13-2 Practice Page - MYP PHYSICS

100 To and fro (in simple harmonic motion) 1 4 0 1/2 CONCEPTUAL PHYSICS 72 Chapter 13 Universal Gravitation © Pearson Education, Inc, or its affiliate(s) All

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### Concept-Development 29-1 Practice Page

Concept-Development 29-1 Practice Page Reflection 1 Light from a flashlight shines on a mirror and illuminates one of the cards Draw the reflected beam to indicate the illuminated card 2 A periscope has a pair of mirrors in it Draw the light path from the object O to the eye of the observer 3

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Concept-Development 37- Practice Page (20 000 v 2400 v 120 v Many power companies provide power to cities that are far from the generators Consider a city of 100 000 persons who each use continually use 120 W of power (equivalent to the operation of two 60-W light bulbs per person) The power constantly consumed is

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### Concept-Development 3-2 Practice Page

Circle the correct answers 1 An astronaut in outer space away from gravitational or frictional forces throws a rock The rock will (gradually slow to a stop) (continue moving in a straight line at constant speed) Concept-Development 3-2 Practice Page Title: PED-CP\_PBTE-07-1102.pdf

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**Gravitational Interactions - Matawan-Aberdeen Regional ...**

Concept-Development 13-3 Practice Page Gravitational Interactions The equation for the law of universal gravitation is where  $F$  is the attractive force between masses  $m_1$  and  $m_2$  separated by distance  $d$   $G$  is the universal gravitational constant (and relates  $G$  to the masses and distance as the constant  $\pi$

**Concept-Development 6-5 Practice Page**

Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1 The block is at rest on a horizontal surface The normal support force  $n$  is equal and opposite to weight  $W$  a There is (friction) (no friction) because the block has no tendency to slide 2 At rest on the incline, friction acts

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